**QUESTIONS TO ASK STUDENTS:**

* What are you doing in class today? What are your lesson objectives?
* Why are you doing this? What does success look like? How do you know?
* What is your teacher looking for?
* Does your teacher set challenging work for you at a suitable level to learn?
* What is your current level/grade? How do you know? How are you told?
* How do you progress onto the next level?
* How often is your own book marked?
* Do you receive feedback? Give me an example…
* Are you allowed time to improve (re-draft) your work?
* Do you enjoy the lesson? Why? Describe a typical lesson to me…
* Is your class, a respectful place where it is safe to learn?
* Is it okay to make mistakes?
* Does your teacher encourage you to understand the value (beyond exams) of what we are learning
* Does your teacher links what you are learning in class, to what you have learned before?
* Does your teacher give time to discuss my ideas (in pairs, group, and whole class)? To develop and practice skills?
* Is your teacher well organised?
* Is there anything this teacher does which really helps you learn, that you want to highlight here (think of feedback, style, activities, ways of motivating)
* Is there anything you teacher could do, to help you overcome difficulties?

**When looking in student books, consider the following as evidence:**

1. Are books marked within the last 2-4 weeks?
2. Have books been marked from the start of the academic year?
3. Are old/new books accessible to students?
4. Is classwork given a formative/summative grade? with comments on how to improve?
5. Is there clear evidence of students responding to feedback (redrafting/ corrections etc.)?
6. Do teachers pick up on literacy/numeracy errors? Poor presentation?
7. Is there evidence of peer and self-assessment?
8. If applicable to school/subject policy, is homework clearly identifiable and marked? Add value to progress?
9. Is progress and development clear?
10. Does the student take pride in their book?